EXAMPLE OF AN ENGLISH DIAGNOSTIC TEST

I. GRAMMAR PART

1. Complete the texts using the correct forms (tenses, active/passive, gerund/ infinitive) of the verbs in brackets.

1.1. The computer age

Gordon Moore (be) (1) a well-known figure in the world of information technology for over thirty years. It is his name (give) (2) to a law, Moore's Law. This (say) _____ (3) that the number of transistors on a chip will double every year. In other words, PCs (get) ______ (4) more powerful year by year. Gordon Moore (make) ______ (5) his prediction as long ago as 1965. Since then the period of time in which the number of transistors on a chip doubles (slow down) ______ (6) to eighteen months. Mr Moore, however, doesn't like (talk) _____ (7) about his old predictions. He would rather (make) ______ (8) new ones. 'I am confident,' he says, 'that in the future there will be no real surprises in the world of microprocessors. If you buy a computer next year it will be more powerful, use less electricity and be cheaper than a computer you (buy) ______ (9) last year. And there's no reason for (think) (10) that this will change in the next thirty years. Recently Mr Moore (look) (11) carefully at the marketing side of the computer industry. How (he, see) _____ (12) the future for hardware manufacturers? 'It's good', he says. 'Customers (not, want) (13) cheap computers. They want powerful ones and they (not, mind, pay) _____ (14) for them. My advice to anybody who (plan, buy) ______ (15) a computer soon is: Think Big!'

1.2. A telephone call

Receptionist:	Pashley computers Inc. G	ood morning.			
Meyer:	Hello, this is Mr Meyer in Memmingen, Germany (speak)				
		(1). I (wonder) (2)			
	if I could talk to Jim Nightingale, please.				
Receptionist:	I'm afraid he (just, go)		(3) out		
	for lunch.				
Meyer:	I see. (you, know)	(4)	when he will be		
	back exactly?				
Receptionist:	I'm not sure but if you call in an hour he (be, definitely)				
	(5) in his office. Can I take a				
	message?				
Meyer:	We (send) (6) a quotation yesterday				
	and there (seem, be)	((7) a		
	discrepancy between the prices in his fax and the catalogue. I				
	think it's better (try)	(8	8) again		
	tomorrow morning.				
Receptionist:	Fine, Thank you for (call)		(9).		
Meyer:	Thank you.				
2. If clauses	5.				
You (not, can, win) any		anything if you risk	nothing.		
If you (not, give) must take the bu) IS.	me a lift	in your car, I		
If I (not, dare to	speak)		_ to that		
wonderful boy/gi	rl, we would not have becor	ne friends.			
If there were no	school holiday, life (be)		dull.		

If there were no school holiday, life (be)_____ dull.

3. Adjective or adverb.

When I went to see my friend Angela, who is in hospital, a nurse came in and (careful) ______ felt Angela's pulse and took her temperature. I was surprised to see how (pale) ______ Angela looked. Although she was very hungry, she was not allowed to eat for four days. The food of the other girl in the room smelled so (exciting) ______ but Angela couldn't touch it. The other girl looked (pitiful) ______ but eat her, but couldn't help her. Within two days Angela would be allowed to start eating again. That sounded (promising) ______.

4. Comparison of adjectives.

A city guide about London:				
London is Britain's (big)	_ and (famous)			
city. It is one of the (exciting)	capitals in the world, at least			
(exciting)	_ than Paris or Rome. You can see			
some of the world's (good)	plays at the theatres in			
the West End. And Harrods, the department store is (famous)				
than any other shop in the UK.				

II. Use of English

1. Circle <u>one expression</u> in each pair of brackets to form <u>correct</u> <u>sentences</u>!

- a. That picture (reminds / remembers / recalls) me (at / of / on) the holiday in Turkey we (drove to / went on / did) last year.
- b. Did you receive a (price / prize) for (getting / becoming) the best (note / mark) in the test?
- c. Can you explain (to me / me) the difference between 'chef' and 'boss'?
- d. (When / Whenever) I was small we lived in a small house (in the country / on the land / at the countryside).
- I (ride / drive) my bike (into / to) work every day, because I enjoy (to get / getting) (the exercise / exercises).
- f. You are the first (person / people) (who / which) has ever (said / told) something like that to me.

2. Fill in the <u>correct form</u> (noun, adjective, adverb, verb) of the words in brackets!

- a. There has been ______ (enormity) progress in the field of information technology in recent years.
- b. As a _____ (consumption) it is hard to know which products are best.
- c. Another ______ (difficult) is that products get more and more expensive.
- d. Due to tough ______ (compete), manufacturers are always bringing out new products.
- e. The ______ (decide) to order goods from abroad for the first time is not an easy one.
- f. It is important to have an excellent ______ (know) of foreign markets.

3. Complete the sentences by adding the *correct form* of 'make' or 'do'!

- a. We'd like to ______ you an offer.
- b. A hurricane is passing over the east coast of the USA and tremendous damage has already been ______ to people's homes.
- c. Can we ______ an appointment for some time next week?
- d. You're not afraid of ______ mistakes, are you?
- e. Do you mind _____ me a favour?
- f. Last week she ______ the effort to get to work on time.
- g. Do you ______ your homework as soon as you get home?
- h. He doesn't like ______ decisions unless he really has to.

4. Complete the sentences using the *correct word* from the box! Mind the words – they can easily be mixed up!

rec	cipe	job	control	perhaps	lend	notice	
rec	ceipt	work	check	eventually	borrow	note	
a.	It's not	easy to _		a bik	a bike when you cycle over ice.		
b.				that you have got everything			
	with yo	u before y	ou leave the J	olane.			
с.	I've got a lot of at the moment, so I can't go				I can't go		
	out at t	he weeke	nd.				
d.	He has an interesting but it doesn't pay well.						
e.	If you v	vant to kn	low how to ma	ake a delicious Y	orkshire pudd	ing we can	
	give yo	u the		•			
f.	Don't fo	orget to as	sk for a		if you buy	electrical	
	equipm	ent.					
g.	. Will the bank you money to buy a car?				car?		
h.	Can I your dictionary? I've left mine at home.			ie at home.			
i.	Did you see the on that shop window? It		vindow? It				
	said "Co	ome in an	d browse".				
j.	Can I m	nake a		of you	ur telephone r	number?	
k.	The ligh	nts are no	t on in the libr	ary		it's closed	
	today.						
١.	After a	long drive	e through the i	night they		arrived	
	in Engla	and.					

<u>Lösungen</u>

I. Grammar Part

1. Complete the texts using the correct forms (tenses, active/passive, gerund/ infinitive) of the verbs in brackets.

1.1. The computer age

Gordon Moore **has been** (1) a well-known figure in the world of information technology for over thirty years. It is his name **(which was) given**(2) to a law, Moore's Law. This **says** (3) that the number of transistors on a chip will double every year. In other words, PCs **will get** (4) more powerful year by year.

Gordon Moore **made** (5) his prediction as long ago as 1965. Since then the period of time in which the number of transistors on a chip doubles **has slowed down** (6) to eighteen months. Mr Moore, however, doesn't like **to talk** (7) about his old predictions. He would rather **make** (8) new ones.

'I am confident,' he says, 'that in the future there will be no real surprises in the world of microprocessors. If you buy a computer next year it will be more powerful, use less electricity and be cheaper than a computer you **bought** (9) last year. And there's no reason for **thinking** (10) that this will change in the next thirty years.'

Recently Mr Moore **looked** (11) carefully at the marketing side of the computer industry. How **does he see** (12) the future for hardware manufacturers? 'It's good', he says. 'Customers **do not want** (13) cheap computers. They want powerful ones and they **do not mind paying** (14) for them. My advice to anybody who **plans to buy** (15) a computer soon is: Think Big!'

1.2. A telephone call

Receptionist:	Pashley computers Inc. Good morning.
Meyer:	Hello, this is Mr Meyer in Memmingen, Germany speaking (1).
	I wonder (2) if I could talk to Jim Nightingale, please.
Receptionist:	I'm afraid he has just gone (3) out for lunch.
Meyer:	I see. Do you know (4) when he will be back exactly?
Receptionist:	I'm not sure but if you call in an hour he will definitely be (5) in his office. Can I take a message?
Meyer:	We sent (6) a quotation yesterday
	and there seemed to be (7) a discrepancy between the prices in his fax and the catalogue. I think it's better to try (8) again tomorrow morning.
Receptionist:	Fine, Thank you for calling (9).
Meyer:	Thank you.

2. If clauses.

You **cannot win** anything if you risk nothing.

If you **do not give** me a lift in your car, I must take the bus.

If I **had not dared to speak** to that wonderful boy/girl, we would not have become friends.

If there were no school holiday, life **would be** dull.

3. Adjective or adverb.

When I went to see my friend Angela, who is in hospital, a nurse came in and **carefully** felt Angela's pulse and took her temperature. I was surprised to see how **pale** Angela looked. Although she was very hungry, she was not allowed to eat for four days. The food of the other girl in the room smelled so **exciting** but Angela couldn't touch it. The other girl looked **pitifully** at her, but couldn't help her. Within two days Angela would be allowed to start eating again. That sounded **promising**.

4. Comparison of adjectives.

A city guide about London:

London is Britain's **biggest** and **most famous** city. It is one of the most **exciting capitals** in the world, at least **more exciting** than Paris or Rome. You can see some of the world's **best** plays at the theatres in the West End. And Harrods, the department store is **more famous** than any other shop in the UK.

II. Use of English

1. Choose <u>one expression</u> in each pair of brackets to form <u>correct</u> <u>sentences</u>!

a. That picture (*reminds* / remembers / recalls) me (at / of / on) the holiday in Turkey we (drove to / *went on* / did) last year.

b. Did you receive a (price / **prize**) for (**getting** / becoming) the best (note / **mark**) in the test?

c. Can you explain (to me / me) the difference between 'chef' and 'boss'?

d. (*When* / Whenever) I was small we lived in a small house (*in the country* / on the land / at the countryside).

e. I (*ride* / drive) my bike (into / *to*) work every day, because I enjoy (to get / *getting*) (*the exercise* / exercises).

f. You are the first (**person** / people) (**who** / which) has ever (**said** / told) something like that to me.

2. Fill in the *correct form* (noun, adjective, adverb, verb) of the words in brackets!

a. There has been *enormous* (enormity) progress in the field of information technology in recent years.

b. As a *consumer* (consumption) it is hard to know which products are best.

c. Another *difficulty* (difficult) is that products get more and more expensive.

d. Due to tough *competition* (compete), manufacturers are always bringing out new products.

e. The *decision* (decide) to order goods from abroad for the first time is not an easy one.

f. It is important to have an excellent *knowledge* (know) of foreign markets.

3. Complete the sentences by adding the *correct form* of 'make' or 'do'!

a. We'd like to **make** you an offer.

b. A hurricane is passing over the east coast of the USA and tremendous damage has already been *done* to people's homes.

- c. Can we *make* an appointment for some time next week?
- d. You're not afraid of *making* mistakes, are you?
- e. Do you mind *doing* me a favour?
- f. Last week she *made* the effort to get to work on time.
- g. Do you **do** your homework as soon as you get home?
- h. He doesn't like **to make / making** decisions unless he really has to.

Complete the sentences using the <u>correct word</u> from the box! Mind the words – they can easily be mixed up!

recipe	job	control	perhaps	lend	notice
receipt	work	check	eventually	borrow	note

a. It's not easy to *control* a bike when you cycle over ice.

b. Can you please *check* that you have got everything with you before you leave the plane.

- c. I've got a lot of **work** at the moment, so I can't go out at the weekend.
- d. He has an interesting **job** but it doesn't pay well.

e. If you want to know how to make a delicious Yorkshire pudding we can give you the *recipe*.

f. Don't forget to ask for a *receipt* if you buy electrical equipment.

- g. Will the bank *lend* you money to buy a car?
- h. Can I **borrow** your dictionary? I've left mine at home.
- i. Did you see the *notice* on that shop window? It said "Come in and browse".
- j. Can I make a *note* of your telephone number?
- k. The lights are not on in the library. *Perhaps* it's closed today.
- I. After a long drive through the night they **eventually** arrived in England.